Chapter 13

Numerical Solution of Differential Equations

We have considered numerical solution procedures for two kinds of equations: In chapter 10 the unknown was a real number; in chapter 6 the unknown was a sequence of numbers. In a differential equation the unknown is a function, and the differential equation relates the function itself to its derivative(s).

In this chapter we start by discussing what differential equations are. Our discussion emphasises the simplest ones, the so-called first order equations, which only involve the unknown function and its first derivative. We then consider how first order equations can be solved numerically by the simplest method, namely Euler's method. We analyse the error in Euler's method, and then introduce some more advanced methods with better accuracy. After this we show that the methods for handling one equation in one unknown generalise nicely to systems of several equations in several unknowns. In fact, it turns out that even a system of higher order equations can be rewritten as a system of first order equations.

13.1 What are differential equations?

Differential equations is an essential tool in a wide range of applications. The reason for this is that many phenomena can be modelled by a relationship between a function and its derivatives.

13.1.1 An example from physics

Consider an object moving through space. At time $t = 0$ it is located at a point P and after a time t its distance to P corresponds to a number $f(t)$. In other words,

the distance can be described by a function of time. The divided difference

$$\frac{f(t+\Delta t)-f(t)}{\Delta t} \tag{13.1}$$

then measures the average speed during the time interval from t to $t+\Delta t$. If we take the limit in (13.1) as Δt approaches zero, we obtain the speed $v(t)$ at time t,

$$v(t)=\lim_{\Delta t\to 0}\frac{f(t+\Delta t)-f(t)}{\Delta t}. \tag{13.2}$$

Similarly, the divided difference of the speed is given by $\big(v(t+\Delta t)-v(t)\big)/\Delta t$. This is the average acceleration from time t to time $t+\Delta t$, and if we take the limit as Δt tends to zero we get the acceleration $a(t)$ at time t,

$$a(t)=\lim_{\Delta t\to 0}\frac{v(t+\Delta t)-v(t)}{\Delta t}. \tag{13.3}$$

If we compare the above definitions of speed and acceleration with the definition of the derivative, we notice straightaway that

$$v(t)=f'(t), \qquad a(t)=v'(t)=f''(t). \tag{13.4}$$

Newton's second law states that if an object is influenced by a force, its acceleration is proportional to the force. More precisely, if the total force is F, Newton's second law can be written

$$F=ma \tag{13.5}$$

where the proportionality factor m is the mass of the object.

As a simple example of how Newton's law is applied, we consider an object with mass m falling freely towards the earth. It is then influenced by two opposite forces, gravity and friction. The gravitational force is $F_g=mg$, where g is acceleration due to gravitation alone. Friction is more complicated, but in many situations it is reasonable to say that it is proportional to the square of the speed of the object, or $F_f=cv^2$ where c is a suitable proportionality factor. The two forces pull in opposite directions so the total force acting on the object is $F=F_g-F_f$. From Newton's law $F=ma$ we then obtain the equation

$$mg-cv^2=ma.$$

Gravity g is constant, but both v and a depend on time and are therefore functions of t. In addition we know from (13.4) that $a(t)=v'(t)$ so we have the equation

$$mg-cv(t)^2=mv'(t)$$

which would usually be shortened and rearranged as

$$mv' = mg - cv^2. \tag{13.6}$$

The unknown here is the function $v(t)$, the speed, but the equation also involves the derivative (the acceleration) $v'(t)$, so this is a differential equation. This equation is just a mathematical formulation of Newton's second law, and the hope is that we can solve the equation and thereby determine the speed $v(t)$.

13.1.2 General use of differential equations

The simple example above illustrates how differential equations are typically used in a variety of contexts:

Procedure 13.1 (Modelling with differential equations)**.**

1. *A quantity of interest is modelled by a function x.*
2. *From some known principle, a relation between x and its derivatives is derived; in other words, a differential equation is obtained.*
3. *The differential equation is solved by a mathematical or numerical method.*
4. *The solution of the equation is interpreted in the context of the original problem.*

There are several reasons for the success of this procedure. The most basic reason is that many naturally occurring quantities can be represented as mathematical functions. This includes physical quantities like position, speed and temperature, which may vary in both space and time. It also includes quantities like 'money in the bank' and even vaguer, but quantifiable concepts like for instance customer satisfaction, both of which will typically vary with time.

Another reason for the popularity of modelling with differential equations is that such equations can usually be solved quite effectively. For some equations it is possible to find an explicit formula for the unknown function, but this is rare. For a wide range of equations though, it is possible to compute good approximations to the solution via numerical algorithms, and this is the main topic of this chapter.

13.1.3 Different types of differential equations

Before we start discussing numerical methods for solving differential equations, it will be helpful to classify different types of differential equations. The simplest equations only involve the unknown function x and its first derivative x', as in (13.6); this is called a *first order differential equation*. If the equation involves higher derivatives up to order p it is called a *pth order differential equation*. An important subclass are given by *linear differential equations*. A linear differential equation of order p is an equation in the form

$$x^{(p)}(t) = f(t) + g_0(t)x(t) + g_1(t)x'(t) + g_2(t)x''(t) + \cdots + g_{p-1}(t)x^{(p-1)}(t).$$

For all the equations we study here, the unknown function depends on only one variable which we usually denote t. Such equations are referred to as *ordinary differential equations*. This is in contrast to equations where the unknown function depends on two or more variables, like the three coordinates of a point in space, these are referred to as *partial differential equations*.

Exercises

1 Which of the following differential equations are linear?

a) $x'' + t^2x' + x = \sin t$.

b) $x''' + (\cos t)x' = x^2$.

c) $x'x = 1$.

d) $x' = 1/(1 + x^2)$.

e) $x' = x/(1 + t^2)$.

13.2 First order differential equations

A first order differential equation is an equation in the form

$$x' = f(t, x).$$

Here $x = x(t)$ is the unknown function, and t is the free variable. The function f tells us how x' depends on both t and x and is therefore a function of two variables. Some examples may be helpful.

Example 13.2. Some examples of first order differential equations are

$$x' = 3, \qquad x' = 2t, \qquad x' = x, \qquad x' = t^3 + \sqrt{x}, \qquad x' = \sin(tx).$$

The first three equations are very simple. In fact the first two can be solved by integration and have the solutions $x(t) = 3t + C$ and $x(t) = t^2 + C$, respectively,

where C is an arbitrary constant in both cases. The third equation cannot be solved by integration, but it is easy to check that the function $x(t) = Ce^t$ is a solution for any value of the constant C. It is worth noticing that all the first three equations are linear.

For the first three equations there are simple procedures that lead to explicit formulas for the solutions. In contrast to this, the last two equations do not have solutions given by simple formulas, but we shall see that there are simple numerical methods that allow us to compute good approximations to the solutions. ∎

The situation described in example 13.2 is similar to what we had for nonlinear equations and integrals: There are analytic solution procedures that work in some special situations, but in general the solutions can only be determined approximately by numerical methods.

In this chapter our main concern will be to derive numerical methods for solving differential equations in the form $x' = f(t, x)$ where f is a given function of two variables. The description may seem a bit vague since f is not known explicitly, but the advantage is that once a method has been derived we may plug in almost any function f.

13.2.1 Initial conditions

When we solve differential equations numerically we need a bit more information than just the differential equation itself. If we look back on example 13.2, we notice that the solution in the first three cases involved a general constant C, just like when we determine indefinite integrals. This ambiguity is present in all differential equations, and cannot be handled very well by numerical solution methods. We therefore need to supply an extra condition that will specify the value of the constant. The standard way of doing this for first order equations is to specify one point on the solution of the equation. In other words, we demand that the solution should satisfy the equation $x(a) = x_0$ for some real numbers a and x_0.

Example 13.3. Let us consider the differential equation $x' = 2x$. It is easy to check that $x(t) = Ce^{2t}$ is a solution for any value of the constant C. If we add the initial value $x(0) = 1$, we are led to the equation $1 = x(0) = Ce^0 = C$, so $C = 1$ and the solution becomes $x(t) = e^{2t}$.

If we instead impose the initial condition $x(1) = 2$, we obtain the equation $2 = x(1) = Ce^2$ which means that $C = 2e^{-2}$. In this case the solution is therefore $x(t) = 2e^{-2}\, e^{2t} = 2e^{2(t-1)}$.

The general initial condition is $x(a) = x_0$. This leads to $x_0 = x(a) = Ce^{2a}$ or

$C = x_0 e^{-2a}$. The solution is therefore

$$x(t) = x_0 e^{2(t-a)}. \quad \blacksquare$$

Adding an initial condition to a differential equation is not just a mathematical trick to pin down the exact solution; it usually has a concrete physical interpretation. Consider for example the differential equation (13.6) which describes the speed of an object with mass m falling towards earth. The speed at a certain time is clearly dependent on how the motion started — there is a difference between just dropping a ball, and throwing it towards the ground. But note that there is nothing in equation (13.6) to reflect this difference. If we measure time such that $t = 0$ when the object starts falling, we would have $v(0) = 0$ in the situation where it is simply dropped, we would have $v(0) = v_0$ if it is thrown downwards with speed v_0, and we would have $v(0) = -v_0$ if it was thrown upwards with speed v_0. Let us sum this up in an observation.

Observation 13.4 (First order differential equation)**.** *A first order differential equation is an equation in the form $x' = f(t,x)$, where $f(t,x)$ is a function of two variables. In general, this kind of equation has many solutions, but a specific solution is obtained by adding an initial condition $x(a) = x_0$. A complete formulation of a first order differential equation is therefore*

$$x' = f(t,x), \quad x(a) = x_0. \tag{13.7}$$

It is equations of this kind that we will be studying in most of the chapter, with special emphasis on deriving numerical solution algorithms.

13.2.2 A geometric interpretation of first order differential equations

The differential equation in (13.7) has a natural geometric interpretation: At any point (t,x), the equation $x' = f(t,x)$ prescribes the slope of the solution through this point. A couple of examples will help illustrate this.

Example 13.5. Consider the differential equation

$$x' = f(t,x) = t.$$

This equation describes a family of functions whose tangents have slope t at any point (x,t). At the point $(t,x) = (0,0)$, for example, the slope is given by

$$x'(0) = f(0,0) = 0,$$

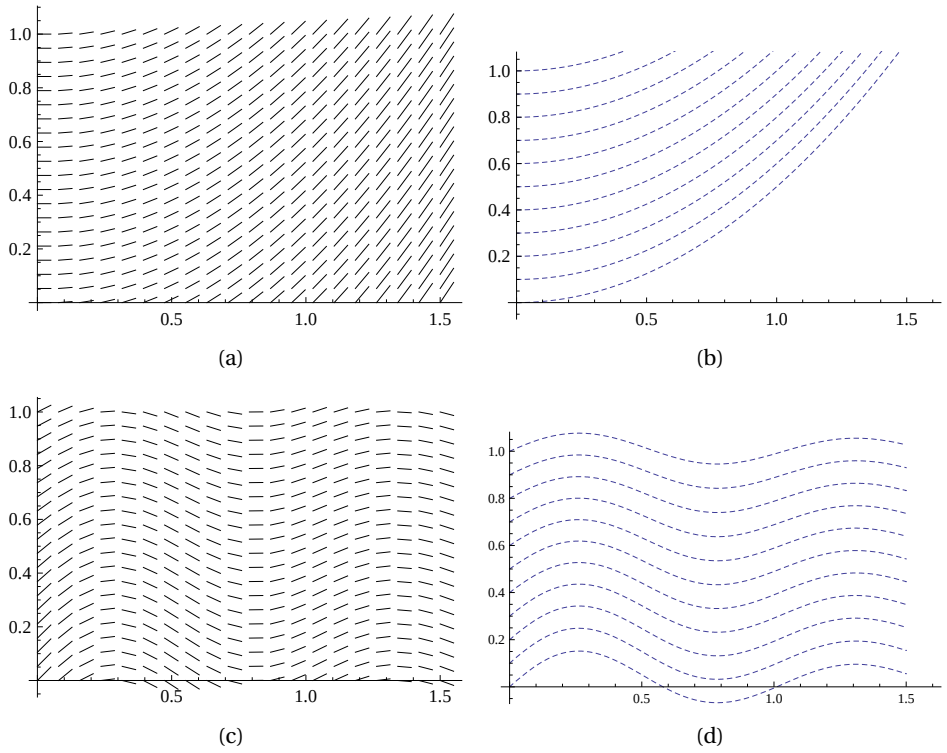


Figure 13.1. Illustration of the geometric interpretation of differential equations. Figure (a) shows 400 tangents generated by the equation $x' = t$, and figure (b) the 11 solution curves corresponding to the initial conditions $x(0) = i/10$ for $i = 0, 1, \ldots, 10$. Figures (c) and (d) show the same information for the differential equation $x' = \cos 6t/\left(1 + t + x^2\right)$.

i.e., the tangent is horizontal. Similarly, at the point $(t, x) = (0.5, 1)$, the slope of the tangent is given by

$$x'(0.5) = f(0.5, 1) = 0.5$$

which means that the tangent forms an angle of $\arctan 0.5 \approx 26.6°$ with the t-axis.

In this way, we can compute the tangent direction at any point (x, t) in the plane. Figure 13.1a shows 400 of those tangent directions at a regular grid of points in the rectangle described by $t \in [0, 1.5]$ and $x \in [0, 1]$ (the length of each tangent is not significant). Note that for this equation all tangents corresponding to the same value of t are parallel. Figure 13.1b shows the actual solutions of the differential equation for the 11 initial values $x(0) = i/10$ for $i = 0, 1, \ldots, 10$.

Since $f(t, x) = t$ is independent of x in this case, the equation can be solved

by integration. We find

$$x(t) = \frac{1}{2}t^2 + C,$$

where the constant C corresponds to the initial condition. In other words, we recognise the solutions in (b) as parabolas, and the tangents in (a) as the tangents of these parabolas. ∎

Example 13.6. A more complicated example is provided by the differential equation

$$x' = f(t,x) = \frac{\cos 6t}{1+t+x^2}. \tag{13.8}$$

Figure 13.1c shows tangents of the solutions of this equation at a regular grid of 400 points, just like in example 13.5. We clearly perceive a family of wave-like functions, and this becomes clearer in figure 13.1d. The 11 functions in this figure represent solutions of the (13.8), each corresponding to one of the initial conditions $x(0) = i/10$ for $i = 0, \ldots, 10$. ∎

Plots like the ones in figure 13.1a and c are called *slope fields*, and are a common way to visualise a differential equation without solving it.

Observation 13.7 (Geometric interpretation of differential equation)**.** *The differential equation $x' = f(t,x)$ describes a family of functions whose tangent at the point (t,x) has slope $f(t,x)$. By adding an initial condition $x(a) = x_0$, a particular solution, or solution curve, is selected from the family of solutions.*

A plot of the tangent directions of the solutions of a differential equation is called a slope field.

It may be tempting to connect neighbouring arrows in a slope field and use this as an approximation to a solution of the differential equation. This is the essence of *Euler's method* which we will study in section 13.3.

13.2.3 Conditions that guarantee existence of one solution

The class of differential equations described by (13.7) is quite general since we have not placed any restrictions on the function f, and this may lead to problems. Consider for example the equation

$$x' = \sqrt{1-x^2}. \tag{13.9}$$

Since we are only interested in solutions that are real functions, we have to be careful so we do not select initial conditions that lead to square roots of negative numbers. The initial condition $x(0) = 0$ would be fine, as would $x(1) = 1/2$, but $x(0) = 2$ would mean that $x'(0) = \sqrt{1-x(0)^2} = \sqrt{-3}$ which does not make sense.

For the general equation $x' = f(t,x)$ there are many potential pitfalls like this. As in the example, the function f may involve roots which require the expressions under the roots to be nonnegative, there may be logarithms which require the arguments to be positive, inverse sines or cosines which require the arguments to not exceed 1 in absolute value, fractions which do not make sense if the denominator becomes zero, and combinations of these and other restrictions. On the other hand, there are also many equations that do not require any restrictions on the values of t and x. This is the case when $f(t,x)$ is a polynomial in t and x, possibly combined with sines, cosines and exponential functions.

The above discussion suggests that the differential equation $x' = f(t,x)$ may not always have a solution. Or it may have more than one solution if f has certain kinds of problematic behaviour. The most common problem that may occur is that there may be one or more points (t,x) for which $f(t,x)$ is not defined, as was the case with equation (13.9) above. So-called *existence and uniqueness theorems* specify conditions on f which guarantee that a unique solutions can be found. Such theorems may appear rather abstract, and their proofs are often challenging, so we will not discuss the details of such theorems here, but just informally note the following fact.

Fact 13.8. *The differential equation*

$$x' = f(t,x), \quad x(a) = x_0$$

has a solution for t near a provided the function f is nicely behaved near the starting point (a, x_0).

The term 'nice' in fact 13.8 typically means that f should be well defined, and both f and its first derivatives should be continuous. When we solve differential equations numerically, it is easy to come up with examples where the solution breaks down because of violations of the condition of 'nice-ness'.

13.2.4 What is a numerical solution of a differential equation?

In earlier chapters we have derived numerical methods for solving nonlinear equations, for differentiating functions, and for computing integrals. A common feature of all these methods is that the answer is a single number. However, the solution of a differential equation is a function, and we cannot expect to find a single number that can approximate general functions well.

All the methods we derive compute the same kind of approximation: They start at the initial condition $x(a) = x_0$ and then compute successive approxima-

tions to the solution at a sequence of points t_1, t_2, t_3, …, t_n in an interval $[a,b]$, where $a = t_0 < t_1 < t_2 < t_3 < \cdots < t_n = b$.

Fact 13.9 (General strategy for numerical solution of differential equations)**.** *Suppose the differential equation and initial condition*

$$x' = f(t,x), \quad x(a) = x_0$$

are given together, with an interval $[a,b]$ where a solution is sought. Suppose also that an increasing sequence of t-values $(t_k)_{k=0}^n$ are given, with $a = t_0$ and $b = t_n$, which in the following will be equally spaced with step length h, i.e.,

$$t_k = a + kh, \quad \text{for } k = 0, \ldots, n.$$

A numerical method for solving the equation is a recipe for computing a sequence of numbers $x_0, x_1, \ldots, x_n$ such that x_k is an approximation to the true solution $x(t_k)$ at t_k. For $k > 0$, the approximation x_k is computed from one or more of the previous approximations $x_{k-1}, x_{k-2}, \ldots, x_0$. A continuous approximation is obtained by connecting neighbouring points by straight lines.

Exercises

1 Solve the differential equation

$$x' + x \sin t = \sin t$$

and plot the solution on the interval $t \in [-2\pi, 2\pi]$ for the following initial values:

a) $x(0) = 1 - e$.

b) $x(4) = 1$.

c) $x(\pi/2) = 2$.

d) $x(-\pi/2) = 3$.

2 What features of the following differential equations could cause problems if you try to solve them?

a) $x' = t/(1-x)$.

b) $x' = x/(1-t)$.

c) $x' = \ln x$.

d) $x'x = 1$.

e) $x' = \arcsin x$.

f) $x' = \sqrt{1-x^2}$.

13.3 Euler's method

Methods for finding analytical solutions of differential equations often appear rather tricky and unintuitive. In contrast, many numerical methods are based on simple, often geometric ideas. The simplest of these methods is *Euler's method* which is based directly on the geometric interpretation in observation 13.7.

13.3.1 Basic idea and algorithm

We assume that the differential equation is

$$x' = f(t,x), \quad x(a) = x_0,$$

and our aim is to compute a sequence of approximations $(t_k, x_k)_{k=0}^n$ to the solution, where $t_k = a + kh$.

The initial condition provides us with a point on the true solution, so (t_0, x_0) is also the natural starting point for the approximation. To obtain an approximation to the solution at t_1, we compute the slope of the tangent at (t_0, x_0) as $x_0' = f(t_0, x_0)$. This gives us the tangent $T_0(t) = x_0 + (t - t_0)x_0'$ to the solution at t_0. As the approximation x_1 at t_1 we use the value of the tangent T_0 which is given by

$$x_1 = T_0(t_1) = x_0 + hx_0' = x_0 + hf(t_0, x_0).$$

This gives us the next approximate solution point (t_1, x_1). To advance to the next point (t_2, x_2), we move along the tangent to the exact solution that passes through (t_1, x_1). The derivative at this point is $x_1' = f(t_1, x_1)$ and so the tangent is

$$T_1(t) = x_1 + (t - t_1)x_1' = x_1 + (t - t_1)f(t_1, x_1).$$

The approximate solution at t_2 is therefore

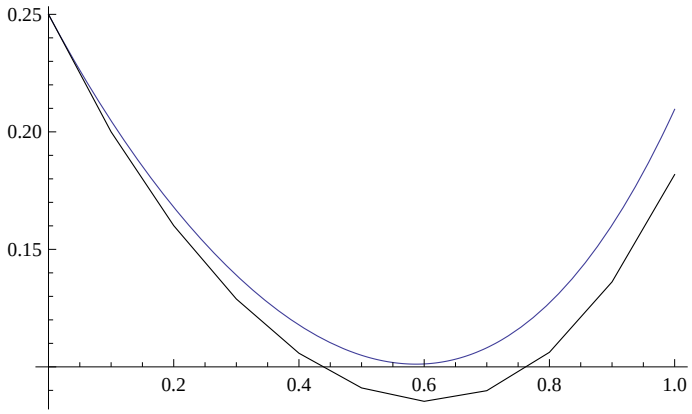
$$x_2 = x_1 + hf(t_1, x_1).$$

If we continue in the same way, we can compute an approximation x_3 to the solution at t_3, then an approximation x_4 at t_4, and so on.

From this description we see that the crucial idea is how to advance the approximate solution from a point (t_k, x_k) to a point (t_{k+1}, x_{k+1}).

Idea 13.10. *In Euler's method, an approximate solution (t_k, x_k) is advanced to (t_{k+1}, x_{k+1}) by following the tangent*

$$T_k(t) = x_k + (t - t_k)x_k' = x_k + (t - t_k)f(t_k, x_k)$$



(a)

Figure 13.2. Solution of the differential equation $x' = t^3 - 2x$ with initial condition $x(0) = 0.25$ using Euler's method with step length $h = 0.1$. The top function is the exact solution.

at (t_k, x_k) from t_k to $t_{k+1} = t_k + h$. This results in the approximation

$$x_{k+1} = x_k + hf(t_k, x_k) \tag{13.10}$$

to $x(t_{k+1})$.

Idea 13.10 shows how we can get from one point on the approximation to the next, while the initial condition $x(a) = x_0$ provides us with a starting point. We therefore have all we need to compute a sequence of approximate points on the solution of the differential equation. An example will illustrate how this works in practice.

Example 13.11. We consider the differential equation

$$x' = t^3 - 2x, \quad x(0) = 0.25. \tag{13.11}$$

Suppose we want to compute an approximation to the solution at the points $t_1 = 0.1$, $t_2 = 0.2$, ..., $t_{10} = 1$, i.e., the points $t_k = kh$ for $k = 1, 2, \ldots, 10$, with $h = 0.1$.

We start with the initial point $(t_0, x_0) = (0, 0.25)$ and note that $x_0' = x'(0) = 0^3 - 2x(0) = -0.5$. The tangent $T_0(t)$ to the solution at $t = 0$ is therefore given by

$$T_0(t) = x(0) + tx'(0) = 0.25 - 0.5t.$$

To advance the approximate solution to $t = 0.1$, we just follow this tangent,

$$x(0.1) \approx x_1 = T_0(0.1) = 0.25 - 0.5 \times 0.1 = 0.2.$$

At $(t_1, x_1) = (0.1, 0.2)$ the derivative is $x_1' = f(t_1, x_1) = t_1^3 - 2x_1 = 0.001 - 0.4 = -0.399$, so the tangent at t_1 is

$$T_1(t) = x_1 + (t - t_1)x_1' = x_1 + (t - t_1)f(t_1, x_1) = 0.2 - (t - 0.1)0.399.$$

The approximation at t_2 is therefore

$$x(0.2) \approx x_2 = T_1(0.2) = x_1 + hf(t_1, x_1) = 0.2 - 0.1 \times 0.399 = 0.1601.$$

If we continue in the same way, we find (we only print the first 4 decimals)

$$x_3 = 0.1289, \quad x_4 = 0.1058, \quad x_5 = 0.0910, \quad x_6 = 0.0853,$$
$$x_7 = 0.0899, \quad x_8 = 0.1062, \quad x_9 = 0.1362, \quad x_{10} = 0.1818.$$

This is illustrated in figure 13.2 where the computed points are connected by straight line segments. ∎

From the description above and example 13.11 it is easy to derive a more formal algorithm.

Algorithm 13.12 (Euler's method)**.** *Let the differential equation $x' = f(t, x)$ be given together with the initial condition $x(a) = x_0$, the solution interval $[a, b]$, and the number of steps n. If the following algorithm is performed*

$h = (b - a)/n$;
$t_0 = a$;
for $k = 0, 1, \ldots, n - 1$
    $x_{k+1} = x_k + hf(t_k, x_k)$;
    $t_{k+1} = a + (k + 1)h$;

the value x_k will be an approximation to the solution $x(t_k)$ of the differential equation, for each $k = 0, 1, \ldots, n$.

13.3.2 Geometric interpretation

Recall that a differential equation without an initial condition in general has a whole family of solutions, with each particular solution corresponding to a specific initial condition. With this in mind we can give a geometric interpretation of Euler's method. This is easiest by referring to a figure like figure 13.3 which shows the behaviour of Euler's method for the general equation

$$x' = f(t, x), \quad x(a) = x_0,$$

for which

$$f(t, x) = \frac{\cos 6t}{1 + t + x^2}, \quad x(0) = 0.$$

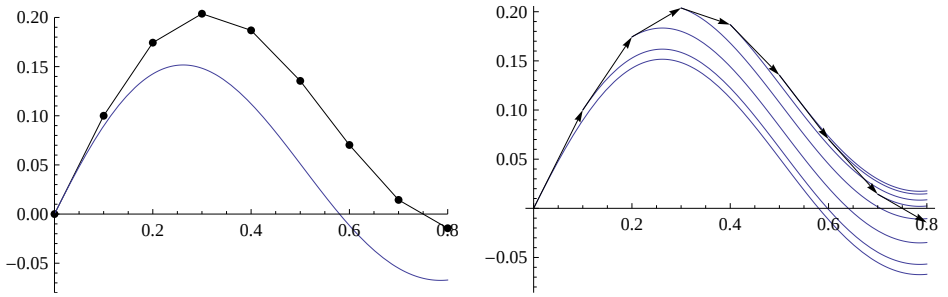


Figure 13.3. The plot in (a) shows the approximation produced by Euler's method to the solution of the differential equation $x' = \cos 6t/(1+t+x^2)$ with initial condition $x(0) = 0$ (smooth graph). The plot in (b) shows the same solution augmented with the solution curves that pass through the points produced by Euler's method.

The plot in figure 13.3a shows both the approximate solution (dots connected by straight line segments)and the exact solution, but the figure in (b) illustrates better how the approximation is obtained. We start off by following the tangent T_0 at the initial condition $(0,0)$. This takes us to a point (t_1, x_1) that is slightly above the graph of the true solution. There is a solution curve that passes through this second point which corresponds to the original differential equation, but with a different initial condition,

$$x' = f(t,x), \quad x(t_1) = x_1.$$

The solution curve given by this equation has a tangent at t_1, and this is the line we follow to get from (t_1, x_1) to (t_2, x_2). This takes us to another solution curve given by the equation

$$x' = f(t,x), \quad x(t_2) = x_2.$$

Euler's method continues in this way, by jumping from solution curve to solution curve.

Observation 13.13. *Euler's method may be interpreted as stepping between different solution curves of the equation $x' = f(t,x)$. At time t_k, the tangent T_k to the solution curve given by*

$$x' = f(t,x), \quad x(t_k) = x_k$$

is followed to the point (t_{k+1}, x_{k+1}), which is a point on the solution curve given by

$$x' = f(t,x), \quad x(t_{k+1}) = x_{k+1}.$$

Exercises

1 Use Euler's method with three steps with $h = 0.1$ on your calculator to compute approximate solutions of the following differential equations:

a) $x' = t + x, \quad x(0) = 1.$

b) $x' = \cos x, \quad x(0) = 0.$

c) $x' = t/(1 + x^2), \quad x(0) = 1.$

d) $x' = 1/x, \quad x(1) = 1.$

e) $x' = \sqrt{1 - x^2}, \quad x(0) = 0.$

2 Write a program that implements Euler's method for first order differential equations in the form

$$x' = f(t, x), \quad x(a) = x_0,$$

on the interval $[a, b]$, with n time steps. You may assume that the function f and the numbers a, b, x_0, and n are given. Test the program on the equation $x' = x$ with $x(0) = 1$ on the interval $[0, 1]$. Plot the exact solution $x(t) = e^t$ alongside the approximation and experiment with different values of n.

3 Suppose we have the differential equation

$$x' = f(t, x), \quad x(b) = x_0,$$

and we seek a solution on the interval $[a, b]$ where $a < b$. Adjust algorithm 13.12 so that it works in this alternative setting where the initial value is at the right end of the interval.

4 Recall that a common approximation to the derivative of x is given by

$$x'(t) \approx \frac{x(t + h) - x(t)}{h}.$$

Derive Euler's method by rewriting this and making use of the differential equation $x'(t) = f\big(t, x(t)\big)$.

13.4 Error analysis for Euler's method

As for any numerical method that computes an approximate solution, it is important to have an understanding of the limitations of the method, especially its error. As usual, the main tool is Taylor polynomials with remainders.

We will need one tool in our analysis that may appear unfamiliar, namely a version of the mean value theorem for functions of two variables. Recall that for a differentiable function $g(t)$ of one variable this theorem says that

$$g(t_2) - g(t_1) = g'(\xi)(t_2 - t_1)$$

where ξ is a number in the interval (t_1, t_2). This has a natural generalisation to functions of two variables.

Before we state this, we recall that a function $g(t,x)$ of two variables can be differentiated with respect to t simply by considering x to be a constant; the resulting derivative is denoted $g_t(t,x)$. Similarly, it may be differentiated with respect to x by considering t to be constant; the resulting derivative is denoted $g_x(t,x)$.

Theorem 13.14 (Mean value theorem)**.** *Let $g(t,x)$ be a function of the two variables t and x, and let g_x denote the derivative of g with respect to x. If g_x is continuous in $[x_1,x_2]$ then*

$$g(t,x_2)-g(t,x_1)=g_x(t,\xi)(x_2-x_1), \tag{13.12}$$

where ξ is a number in the interval (x_1,x_2).

Note that theorem 13.14 is really just the same as the mean value theorem for functions of one variable since the first variable t is constant. A simple example will illustrate the theorem.

Example 13.15. Suppose $g(t,x)=tx+t^2x^2$. To find g_x, we consider t to be constant, so

$$g_x(t,x)=t+2t^2x.$$

The mean value theorem (13.12) therefore leads to the relation

$$tx_2+t^2x_2^2-tx_1-t^2x_1^2=(t+2t^2\xi)(x_2-x_1)$$

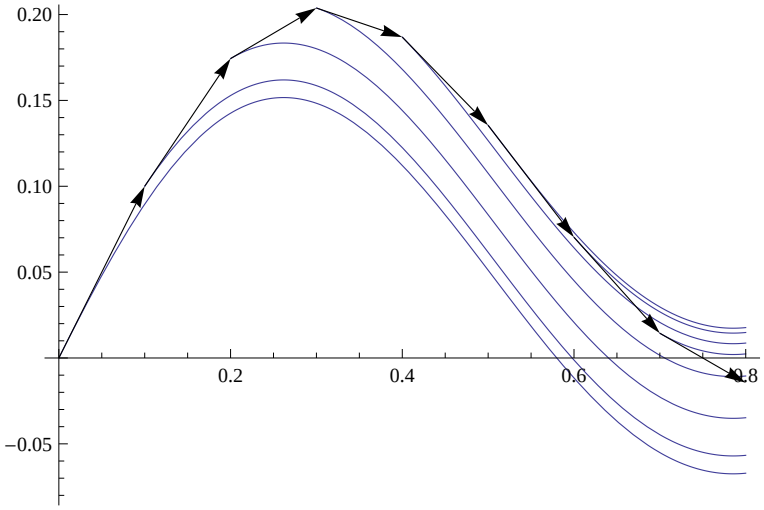
where ξ is a number between x_1 and x_2.

13.4.1 Round-off error

The error analysis in this section does not include round-off errors. Just like for numerical integration round-off is not usually significant when solving differential equations, so we will simply ignore such errors in our error estimates.

13.4.2 Local and global error

Figure 13.4 is a magnified version of figure 13.3b and illustrates how the error in Euler's method may evolve. At the starting point on the left the error is zero, but using the tangent at this point as an approximation takes us to another solution curve and therefore leads to an error at the second point. As we move to the third point via the tangent at the second point, we jump to yet another solution curve, and the error increases again. In this way we see that even though the local error at each step may be quite small, the total (global) error may accumulate and become much bigger.



(a)

Figure 13.4. The figure illustrates how Euler's method jumps between different solution curves and therefore adds to the error for every step. Note though that the error changes sign towards the right of the interval.

In order to analyse the error in detail, we recall that the basic idea in Euler's method is to advance the solution from the point (t_k, x_k) to (t_{k+1}, x_{k+1}) with the relation

$$x_{k+1} = x_k + hf(t_k, x_k) \tag{13.13}$$

which stems from the approximation with the linear Taylor polynomial $x(t_{k+1}) \approx x(t_k) + hx'(t_k)$. If we include the error term in this simple Taylor approximation, we obtain the exact identity

$$x(t_{k+1}) = x(t_k) + hx'(t_k) + \frac{h^2}{2}x''(\xi_k) = x(t_k) + hf\big(t_k, x(t_k)\big) + \frac{h^2}{2}x''(\xi_k), \tag{13.14}$$

where ξ_k is a number in the interval (t_k, t_{k+1}). We subtract (13.13) and end up with

$$x(t_{k+1}) - x_{k+1} = x(t_k) - x_k + h\big(f\big(t_k, x(t_k)\big) - f(t_k, x_k)\big) + \frac{h^2}{2}x''(\xi_k). \tag{13.15}$$

The number $\epsilon_{k+1} = x(t_{k+1}) - x_{k+1}$ is the global (signed) error accumulated by Euler's method at t_{k+1}. This error has two sources:

1. The *global error* $\epsilon_k = x(t_k) - x_k$ accumulated up to the previous step. The presence of this error also leads to an error in computing $x'(t_k)$ since we use the value $f(t_k, x_k)$ instead of the correct value $f\big(t_k, x(t_k)\big)$.

2. The *local error* we commit when advancing from (t_k, x_k) to (t_{k+1}, x_{k+1}) and ignoring the remainder in Taylor's formula,

$$\frac{h^2}{2}x''(\xi_k).$$

Note that the local error may vary in sign depending on the sign of $x''(\xi_k)$. This means that the global error does not necessarily always increase with every step, it may also become smaller.

The right-hand side of (13.15) can be simplified a little bit by making use of the mean value theorem 13.14. This yields

$$f\big(t_k, x(t_k)\big) - f(t_k, x_k) = f_x(t_k, \theta_k)\big(x(t_k) - x_k\big) = f_x(t_k, \theta_k)\epsilon_k,$$

where θ_k is a number in the interval $\big(x_k, x(t_k)\big)$. The result is summarised in the following lemma.

Lemma 13.16. *If the two first derivatives of f exist, the error in using Euler's method for solving $x' = f(t,x)$ develops according to the relation*

$$\epsilon_{k+1} = \big(1 + hf_x(t_k, \theta_k)\big)\epsilon_k + \frac{h^2}{2}x''(\xi_k). \tag{13.16}$$

where ξ_k is a number in the interval (t_k, t_{k+1}) and θ_k is a number in the interval $\big(x_k, x(t_k)\big)$. In other words, the global error *at step $k+1$ has two sources:*

1. *The advancement of the global error at step k to the next step*

$$\big(1 + hf_x(t_k, \theta_k)\big)\epsilon_k.$$

2. *The* local truncation error *committed by only including two terms in the Taylor polynomial,*

$$h^2 x''(\xi_k)/2.$$

13.4.3 Untangling the local errors

Lemma 13.16 tells us how the error develops from one stage to the next, but we would really like to know explicitly what the global error at step k is. For this we need to simplify (13.16) a bit. The main complication is the presence of the two numbers θ_k and ξ_k which we know very little about. We use a standard trick: We

take absolute values in (13.16), use the triangle inequality, and replace the two terms $|f_x(t_k,\theta_k)|$ and $|x''(\xi_k)|$ by their maximum values,

$$\begin{aligned}|\epsilon_{k+1}| &= \left|\big(1+hf_x(t_k,\theta_k)\big)\epsilon_k + \frac{h^2}{2}x''(\xi_k)\right| \\ &\le \left|1+hf_x(t_k,\theta_k)\right||\epsilon_k| + \frac{h^2}{2}|x''(\xi_k)| \\ &\le (1+hC)|\epsilon_k| + \frac{h^2}{2}D.\end{aligned}$$

For this to work, we need some restrictions on f and its first derivative f_x: We need the two maximum values used to define the constants $D = \max_{t\in[a,b]}|x''(t)|$ and $C = \max_{t\in[a,b]}|f_x(t,x(t))|$ to exist.

To simplify the notation we write $\tilde{C} = 1+hC$ and $\tilde{D} = Dh^2/2$, so the final inequality is

$$|\epsilon_{k+1}| \le \tilde{C}|\epsilon_k| + \tilde{D}$$

which is valid for $k = 0, 1, \ldots, n-1$. This is a 'difference inequality'which can be solved quite easily by unwrapping the error terms,

$$\begin{aligned}|\epsilon_{k+1}| &\le \tilde{C}|\epsilon_k| + \tilde{D} \\ &\le \tilde{C}\big(\tilde{C}|\epsilon_{k-1}| + \tilde{D}\big) + \tilde{D} = \tilde{C}^2|\epsilon_{k-1}| + \big(1+\tilde{C}\big)\tilde{D} \\ &\le \tilde{C}^2\big(\tilde{C}|\epsilon_{k-2}| + \tilde{D}\big) + \big(1+\tilde{C}\big)\tilde{D} \\ &\le \tilde{C}^3|\epsilon_{k-2}| + \big(1+\tilde{C}+\tilde{C}^2\big)\tilde{D} \\ &\vdots \\ &\le \tilde{C}^{k+1}|\epsilon_0| + \big(1+\tilde{C}+\tilde{C}^2+\cdots+\tilde{C}^k\big)\tilde{D}.\end{aligned} \tag{13.17}$$

We note that $\epsilon_0 = x(a) - x_0 = 0$ because of the initial condition, and the sum we recognise as a geometric series. This means that

$$|\epsilon_{k+1}| \le \tilde{D}\sum_{i=0}^{k}\tilde{C}^i = \tilde{D}\frac{\tilde{C}^{k+1}-1}{\tilde{C}-1}.$$

We insert the values for $\tilde{C}$ and $\tilde{D}$ and obtain

$$|\epsilon_{k+1}| \le hD\frac{(1+hC)^{k+1}-1}{2C}. \tag{13.18}$$

Let us sum up our findings and add some further refinements.

Theorem 13.17 (Error in Euler's method)**.** *Suppose that f, f_t and f_x are continuous and bounded functions for $t \in [a,b]$ and $x \in \mathbb{R}$. Let $\epsilon_k = x(t_k) - x_k$ denote the error at step k in applying Euler's method with n steps of length h to the differential equation $x' = f(t,x)$ on the interval $[a,b]$, with initial condition $x(a) = x_0$. Then*

$$|\epsilon_k| \le h\frac{D}{2C}\Big(e^{(t_k-a)C} - 1\Big) \le h\frac{D}{2C}\Big(e^{(b-a)C} - 1\Big) \tag{13.19}$$

for $k = 0, 1, \ldots, n$. Here the constants C and D are given by

$$C = \max_{t\in[a,b], x\in\mathbb{R}} |f_x(t,x)|,$$
$$D = \max_{t\in[a,b]} |x''(t)|.$$

Proof. From Taylor's formula with remainder we know that $e^t = 1 + t + t^2 e^\eta/2$ for any positive, real number t, with η some real number in the interval $(0,t)$ (the interval $(t,0)$ if $t < 0$). This means that $1 + t \le e^t$ and therefore $(1+t)^k \le e^{kt}$. If we apply this to (13.18), with $k+1$ replaced by k, we obtain

$$|\epsilon_k| \le \frac{hD}{2C}e^{khC},$$

and from this the first inequality in (13.19) follows since $kh = t_k - a$. The last inequality is then immediate since $t_k - a \le b - a$.

If we differentiate the differential equation, using the chain rule, we find $x'' = f_t + f_x f$. By assuming that f, f_t and f_x are continuous and bounded it follows that x'' is also continuous, and therefore that the constant D exists. ∎

The error estimate (13.19) depends on the quantities h, D, C, a and b. Of these, all except h are given by the differential equation itself, and are therefore beyond our control. The step length h, however, can be varied as we wish, and the most interesting feature of the error estimate is therefore how the error depends on h. This is often expressed as

$$|\epsilon_k| \le O(h)$$

which simply means that $|\epsilon_k|$ is bounded by a constant times the step length h, just like in (13.19), without any specification of what the constant is. The error in numerical methods for solving differential equations typically behave like this.

Definition 13.18 (Accuracy of a numerical method)**.** *A numerical method for solving differential equations with step length h is said to be of order p if the error ϵ_k at step k satisfies*

$$|\epsilon_k| \leq O(h^p),$$

i.e., if

$$|\epsilon_k| \leq Ch^p,$$

for some constant C that is independent of h.

The significance of the concept of order is that it tells us how quickly the error goes to zero with h. If we first try to run the numerical method with step length h and then reduce the step length to $h/2$ we see that the error will roughly be reduced by a factor $1/2^p$. So the larger the value of p, the better the method, at least from the point of view of accuracy.

The accuracy of Euler's method can now be summed up quite concisely.

Corollary 13.19. *Euler's method is of order 1.*

In other words, if we halve the step length, we can expect the error in Euler's method to also be halved. This may be a bit surprising in view of the fact that the local error in Euler's method is $O(h^2)$, see lemma 13.16. The explanation is that although the error committed in replacing $x(t_{k+1})$ by $x_k + hf(t_k, x_k)$ is bounded by Kh^2 for a suitable constant K, the error accumulates so that the global order becomes 1 even though the local order is 2.

Exercises

1 Suppose we perform one step of Euler's method for the differential equation

$$x' = \sin x, \quad x(0) = 1.$$

Find an upper bound for the absolute error.

13.5 Differentiating the differential equation

Our next aim is to develop a whole family of numerical methods that can attain any order of accuracy, namely the Taylor methods. For these methods however, we need to know how to determine higher order derivatives of the solution of a differential equation at a point, and this is the topic of the current section.

We consider the standard equation

$$x' = f(t,x), \quad x(a) = x_0. \tag{13.20}$$

The initial condition explicitly determines a point on the solution, namely the point given by $x(a) = x_0$, and we want to compute the derivatives $x'(a)$, $x''(a)$, $x'''(a)$ and so on. It is easy to determine the derivative of the solution at $x = a$ since

$$x'(a) = f\big(a, x(a)\big) = f(a, x_0).$$

To determine higher derivatives, we simply differentiate the differential equation. This is best illustrated by an example.

Example 13.20. Suppose the equation is $x' = t + x^2$, or more explicitly,

$$x'(t) = t + x(t)^2, \quad x(a) = x_0. \tag{13.21}$$

At $x = a$ we know that $x(a) = x_0$, while the derivative may be determined from the differential equation,

$$x'(a) = a + x_0^2.$$

If we differentiate the differential equation, the chain rule yields

$$x''(t) = 1 + 2x(t)x'(t) = 1 + 2x(t)\big(t + x(t)^2\big) \tag{13.22}$$

where we have inserted the expression for $x'(t)$ given by the differential equation (13.21). This means that at any point t where $x(t)$ (the solution) and $x'(t)$ (the derivative of the solution) is known, we can also determine the second derivative of the solution. In particular, at $x = a$, we have

$$x''(a) = 1 + 2x(a)x'(a) = 1 + 2x_0(a + x_0^2).$$

Note that the relation (13.22) is valid for any value of t, but since the right-hand side involves $x(t)$ and $x'(t)$ these quantities must be known. The derivative in turn only involves $x(t)$, so at a point where $x(t)$ is known, we can determine both $x'(t)$ and $x''(t)$.

What about higher derivatives? If we differentiate (13.22) once more, we find

$$x'''(t) = 2x'(t)x'(t) + 2x(t)x''(t) = 2\big(x'(t)^2 + x(t)x''(t)\big). \tag{13.23}$$

The previous formulas express $x'(t)$ and $x''(t)$ in terms of $x(t)$ and if we insert this at $x = a$ we obtain

$$x'''(a) = 2\big(x'(a)^2 + x(a)x''(a)\big) = 2\Big(\big(a + x_0^2\big)^2 + x_0\big(1 + 2x_0(a + x_0^2)\big)\Big).$$

In other words, at any point t where the solution $x(t)$ is known, we can also determine $x'(t)$, $x''(t)$ and $x'''(t)$. And by differentiating (13.23) the required number of times, we see that we can in fact determine any derivative $x^{(n)}(t)$ at a point where $x(t)$ is known. ∎

It is important to realise the significance of example 13.20. Even though we do not have a general formula for the solution $x(t)$ of the differential equation, we can easily find explicit formulas for the derivatives of x at a single point where the solution is known. One particular such point is the point where the initial condition is given. The feasibility of doing this is of course that the derivatives of the differential equation actually exist.

Lemma 13.21 (Determining derivatives)**.** *Let $x' = f(t,x)$ be a differential equation with initial condition $x(a) = x_0$, and suppose that the derivatives of $f(t,x)$ of order $p-1$ exist at the point (a, x_0). Then the pth derivative of the solution $x(t)$ at $x = a$ can be expressed in terms of a and x_0, i.e.,*

$$x^{(p)}(a) = F_p(a, x_0), \tag{13.24}$$

where F_p is a function defined by f and its derivatives of order less than p.

Example 13.22. The function F_p that appears in Lemma 13.21 may seem a bit mysterious, but if we go back to example 13.20, we see that it is in fact quite straightforward. In this specific case we have

$$x' = F_1(t,x) = f(t,x) = t + x^2, \tag{13.25}$$

$$x'' = F_2(t,x) = 1 + 2xx' = 1 + 2tx + 2x^3, \tag{13.26}$$

$$x''' = F_3(t,x) = 2(x'^2 + xx'') = 2\big((t+x^2)^2 + x(1+2tx+2x^3)\big). \tag{13.27}$$

This shows the explicit expressions for F_1, F_2 and F_3. The expressions can usually be simplified by expressing x'' in terms of t, x and x', and by expressing x''' in terms of t, x, x' and x'', as shown in the intermediate formulas in (13.25)–(13.27). ∎

It is quite straightforward to differentiate an explicit differential equation, but it is also possible to differentiate the general equation $x' = f(t,x)$. Using the chain rule we find that

$$x'' = f_t + f_x f, \tag{13.28}$$

and any derivative of x my be expressed in this general form.

Lemma 13.21 tells us that at some point t where we know the solution $x(t)$, we can also determine all derivatives of the solution, just as we did in example 13.20. The obvious place where this can be exploited is at the initial condition. But this property also means that if in some way we have determined an approximation $\hat{x}$ to $x(t)$, we can compute approximations to all derivatives at t as well.

Example 13.23. Consider again example 13.20 and let us imagine that we have an approximation $\hat{x}$ to the solution $x(t)$ at t. We can then successively compute the approximations

$$\begin{aligned} x'(t) &\approx \hat{x}' = F_1(t,\hat{x}) = f(t,\hat{x}) = x + \hat{x}^2, \\ x''(t) &\approx \hat{x}'' = F_2(t,\hat{x}) = 1 + 2\hat{x}\hat{x}', \\ x'''(t) &\approx \hat{x}''' = F_3(t,\hat{x}) = 2(\hat{x}'^2 + \hat{x}\hat{x}''). \end{aligned}$$

This corresponds to finding the exact derivatives of the solution curve that has the value $\hat{x}'$ at t. The same is of course be done for a general equation. ∎

Exercises

1 Compute $x''(a)$ and $x'''(a)$ of the following differential equations at the given initial value.

a) $x' = x, \quad x(0) = 1.$

b) $x' = t, \quad x(0) = 1.$

c) $x' = tx - \sin x, \quad x(1) = 0.$

d) $x' = t/x, \quad x(1) = 1.$

13.6 Taylor methods

In this section we are going to derive the family of numerical methods that is usually referred to as *Taylor methods*. An important ingredient in these methods is the computation of derivatives of the solution at a single point which we discussed in section 13.5. We give the idea behind the methods and derive the resulting algorithms, but just state what the error is. We focus on the quadratic case as this is the simplest, but the general principle is not much more difficult.

13.6.1 The quadratic Taylor method

The idea behind Taylor methods is to approximate the solution by a Taylor polynomial of a suitable degree. In Euler's method, which is the simplest Taylor method, we used the approximation

$$x(t+h) \approx x(t) + hx'(t).$$

The quadratic Taylor method is based on the more accurate approximation

$$x(t+h) \approx x(t) + hx'(t) + \frac{h^2}{2}\, x''(t). \tag{13.29}$$

To describe the algorithm, we need to specify how the numerical solution can be advanced from a point (t_k, x_k) to a new point (t_{k+1}, x_{k+1}) with $t_{k+1} = t_k + h$. The basic idea is to use (13.29) and compute x_{k+1} as

$$x_{k+1} = x_k + hx'_k + \frac{h^2}{2} x''_k. \tag{13.30}$$

The numbers x_k, x'_k and x''_k are approximations to the function value and derivatives of the solution at t and are obtained via the recipe in lemma 13.21. An example should make this clear.

Example 13.24. Let us consider the differential equation

$$x' = f(t,x) = F_1(t,x) = t - \frac{1}{1+x}, \quad x(0) = 1, \tag{13.31}$$

which we want to solve on the interval $[0,1]$. To illustrate the method, we choose a large step length $h = 0.5$ and attempt to find an approximate numerical solution at $x = 0.5$ and $x = 1$ using a quadratic Taylor method.

From (13.31) we obtain

$$x''(t) = F_2(t,x) = 1 + \frac{x'(t)}{\big(1+x(t)\big)^2}. \tag{13.32}$$

To compute an approximation to $x(h)$ we use the quadratic Taylor polynomial

$$x(h) \approx x_1 = x(0) + hx'(0) + \frac{h^2}{2} x''(0).$$

The differential equation (13.31) and (13.32) give us the values

$$\begin{aligned} x(0) &= x_0 = 1, \\ x'(0) &= x'_0 = 0 - 1/2 = -1/2, \\ x''(0) &= x''_0 = 1 - 1/8 = 7/8, \end{aligned}$$

which leads to the approximation

$$x(h) \approx x_1 = x_0 + hx'_0 + \frac{h^2}{2} x''_0 = 1 - \frac{h}{2} + \frac{7h^2}{16} = 0.859375.$$

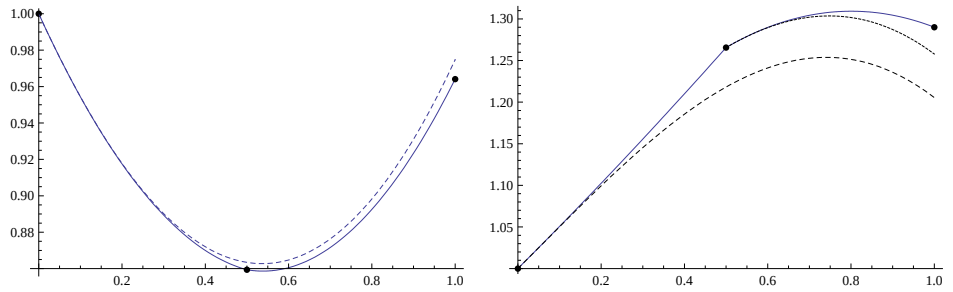


Figure 13.5. The plots show the result of solving a differential equation numerically with the quadratic Taylor method. The plot in (a) show the first two steps for the equation $x' = t - 1/(1+x)$ with $x(0) = 1$ and $h = 0.5$, while the plot in (b) show the first two steps for the equation $x' = \cos(3t/2) - 1/(1+x)$ with $x(0) = 1$ and $h = 0.5$. The dots show the computed approximations, while the solid curves show the parabolas that are used to compute the approximations. The exact solution is shown by the dashed curve in both cases.

To prepare for the next step we need to determine approximations to $x'(h)$ and $x''(h)$ as well. From the differential equation (13.31) and (13.32) we find

$$x'(h) \approx x_1' = F_1(t_1, x_1) = t_1 - 1/(1+x_1) = -0.037815126,$$
$$x''(h) \approx x_1'' = F_2(t_1, x_1) = 1 + x_1'/(1+x_1)^2 = 0.98906216,$$

rounded to eight digits. From this we can compute the approximation

$$x(1) = x(2h) \approx x_2 = x_1 + hx_1' + \frac{h^2}{2}x_1'' = 0.96410021.$$

The result is shown in figure 13.5a. ∎

Figure 13.5 illustrates the first two steps of the quadratic Talor method for two equations. The solid curve shows the two parabolas used to compute the approximate solution points in both cases. In figure (a) it seems like the two parabolas join together smoothly, but this is just a feature of the underlying differential equation. The behaviour in (b), where the two parabolas meet at a slight corner is more representative, although in this case, the first parabola is almost a straight line. In practice, the solution between two approximate solution points will usually be approximated by a straight line, not a parabola.

Let us record the idea behind the quadratic Taylor method.

Idea 13.25 (Quadratic Taylor method)**.** *The quadratic Taylor method advances the solution from a point (t_k, x_k) to a point (t_{k+1}, x_{k+1}) by evaluating the approximate Taylor polynomial*

$$x(t) \approx x_k + (t - t_k)x'_k + \frac{(t - t_k)^2}{2}x''_k$$

at $x = t_{k+1}$. In other words, the new value x_{k+1} is given by

$$x_{k+1} = x_k + hx'_k + \frac{h^2}{2}x''_k$$

where the values x_k, x'_k and x''_k are obtained as described in lemma 13.21 and $h = t_{k+1} - t_k$.

This idea is easily translated into a simple algorithm. At the beginning of a new step, we know the previous approximation x_k, but need to compute the approximations to x'_k and x''_k. Once these are known we can compute x'_{k+1} and t_{k+1} before we proceed with the next step. Note that in addition to the function $f(t, x)$ which defines the differential equation we also need the function F_2 which defines the second derivative, as in lemma 13.21. This is usually determined by manual differentiation as in the example 13.24 above.

Algorithm 13.26 (Quadratic Taylor method)**.** *Let the differential equation $x' = f(t, x)$ be given together with the initial condition $x(a) = x_0$, the solution interval $[a, b]$ and the number of steps n, and let the function F_2 be such that $x''(t) = F_2\big(t, x(t)\big)$. The quadratic Taylor method is given by the algorithm*

$h = (b - a)/n$;
$t_0 = a$;
for $k = 0, 1, \ldots, n - 1$
    $x'_k = f(t_k, x_k)$;
    $x''_k = F_2(t_k, x_k)$;
    $x_{k+1} = x_k + hx'_k + h^2x''_k/2$;
    $t_{k+1} = a + (k + 1)h$;

After these steps the value x_k will be an approximation to the solution $x(t_k)$ of the differential equation, for each $k = 0, 1, \ldots, n$.

13.6.2 Taylor methods of higher degree

The quadratic Taylor method is easily generalised to higher degrees by including more terms in the Taylor polynomial. The *Taylor method of degree p* uses the

formula

$$x_{k+1} = x_k + hx'_k + \frac{h^2}{2}x''_k + \cdots + \frac{h^{p-1}}{(p-1)!}x_k^{(p-1)} + \frac{h^p}{p!}x_k^{(p)} \tag{13.33}$$

to advance the solution from the point (t_k, x_k) to (t_{k+1}, x_{k+1}). Just like for the quadratic method, the main challenge is the determination of the derivatives, whose complexity may increase quickly with the degree. It is possible to make use of software for symbolic computation to produce the derivatives, but it is much more common to use a numerical method that mimics the behaviour of the Taylor methods by evaluating $f(t,x)$ at intermediate steps instead of computing higher order derivatives, like the *Runge-Kutta methods* in section 13.7.3.

13.6.3 Error in Taylor methods

Euler's method is the simplest of the Taylor methods, and the error analysis for Euler's method can be generalised to Taylor methods of general degree. The principle is the same, but the details become more elaborate, so we do not give these details here. However, it is easy to describe the general results.

Our main concern when it comes to the error is its order, i.e., what is the power of h in the error estimate. A Taylor method of degree p advances the solution from one step to the next with (13.33). The error in this approximation is clearly proportional to h^{p+1} so the local error must be $O(h^{p+1})$. But when the local error terms are accumulated into the global error, the exponent is reduced from $p+1$ to p, so the global error turns out to be proportional to h^p.

Theorem 13.27. *The Taylor method of degree p is of order p, i.e., the global error is proportional to h^p.*

Exercises

1 Compute numerical solutions to $x(1)$ for the equations below using two steps with Euler's method, the quadratic Taylor method and the quartic Taylor method. For comparison the correct solution to 14 decimal digits is given in each case.

a) $x' = t^5 + 4, \qquad x(0) = 1,$
$x(1) = 31/6 \approx 5.166666666667.$

b) $x' = x + t, \quad x(0) = 1,$
$x(1) \approx 3.4365636569181.$

c) $x' = x + t^3 - 3(t^2+1) - \sin t + \cos t, \quad x(0) = 7,$
$x(1) \approx 13.714598298644.$

2 We are given the differential equation

$$x' = e^{-t^2}, \quad x(0) = 0.$$

Compute an estimate of $x(0.5)$ by taking one step with each of the methods below, and find an upper bound on the absolute error in each case.

- **a)** Euler's method.
- **b)** The quadratic Taylor method.
- **c)** The cubic Taylor method.

3 In this exercise we are going to derive the quartic (degree four) Taylor method and use it to solve the equation for radioactive decay in exercise 4.

- **a)** Derive the quartic Taylor method.
- **b)** Use the quartic Taylor method to find the concentration of RN-222 in the 300 atoms per mL sample after 6 days using 3 time steps and compare your results with those produced by the quadratic Taylor method in exercise 5. How much has the solution improved (in terms of absolute and relative errors)?
- **c)** How many time steps would you have to use in the two Taylor methods to achive a relative error smaller than 10^{-5}?
- **d)** What order would the Taylor order have to be to make sure that the relative error is smaller than 10^{-5} with only 3 steps?

4 In this exercise we are going to solve the differential equation

$$x' = f(t,x) = t^2 + x^3 - x, \quad x(0) = 1 \tag{13.34}$$

numerically with the quadratic Taylor method.

- **a)** Find a formula for $x''(t)$ by differentiating equation 13.34.
- **b)** Use the quadratic Taylor method and your result from *a*) to find an approximation to $x(1)$ using 1, 2 and, 5 steps. .
- **c)** Write a computer program that implements the quadratic Taylor method and uses it to find an approximation of $x(1)$ with 10, 100 and 1000 steps.

5 In this exercise we are going to derive the cubic Taylor method and use it for solving equation (13.34) in exercise 4.

- **a)** Derive a general algorithm for the cubic Taylor method.
- **b)** Find a formula for $x'''(t)$ by differentiating equation 13.34, and find an approximation to $x(1)$ using 1 time step with the cubic Taylor method. Repeat using 2 time steps.
- **c)** How do the results from the cubic Taylor method compare with the results from the quadratic Taylor method obtained in exercise 4?
- **d)** Implement the cubic Taylor method in a program and compute an approximation to $x(2)$ with 10, 100 and 1000 steps.

13.7 Midpoint Euler and other Runge-Kutta methods

The big advantage of the Taylor methods is that they can attain any approximation order, see theorem 13.27. Their disadvantage is that they require symbolic differentiation of the differential equation (except for Euler's method). In this section we are going to develop some methods of higher order than Euler's method that do not require differentiation of the differential equation. Instead they advance from (t_k, x_k) to (t_{k+1}, x_{k+1}) by evaluating $f(t,x)$ at intermediate points in the interval $[t_k, t_{k+1}]$.

13.7.1 Euler's midpoint method

The first method we consider is a simple improvement of Euler's method. If we look at the plots in figure 13.3, we notice how the tangent is a good approximation to a solution curve at the initial condition, but the quality of the approximation deteriorates as we move to the right. One way to improve on Euler's method is therefore to estimate the slope of each line segment better. In *Euler's midpoint method* this is done via a two-step procedure which aims to estimate the slope at the midpoint between the two solution points. In proceeding from (t_k, x_k) to (t_{k+1}, x_{k+1}) we would like to use the tangent to the solution curve at the midpoint $t_k + h/2$. But since we do not know the value of the solution curve at this point, we first compute an approximation $x_{k+1/2}$ to the solution at $t_k + h/2$ using the traditional Euler's method. Once we have this approximation, we can determine the slope of the solution curve that passes through the point and use this as the slope for a straight line that we follow from t_k to t_{k+1} to determine the new approximation x_{k+1}. This idea is illustrated in figure 13.6.

Idea 13.28 (Euler's midpoint method)**.** *In Euler's midpoint method the solution is advanced from (t_k, x_k) to $(t_k + h, x_{k+1})$ in two steps: First an approximation to the solution is computed at the midpoint $t_k + h/2$ by using Euler's method with step length $h/2$,*

$$x_{k+1/2} = x_k + \frac{h}{2} f(t_k, x_k).$$

Then the solution is advanced to t_{k+1} by following the straight line from (t_k, x_k) with slope given by $f(t_k + h/2, x_{k+1/2})$,

$$x_{k+1} = x_k + h f(t_k + h/2, x_{k+1/2}). \tag{13.35}$$

Once the basic idea is clear it is straightforward to translate this into a com-

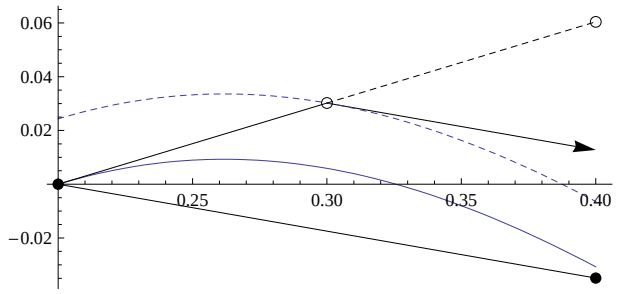


Figure 13.6. The figure illustrates the first step of the midpoint Euler method, starting at $x = 0.2$ and with step length $h = 0.2$. We start by following the tangent at the starting point ($x = 0.2$) to the midpoint ($x = 0.3$). Here we determine the slope of the solution curve that passes through this point and use this as the slope for a line through the starting point. We then follow this line to the next t-value ($x = 0.4$) to determine the first approximate solution point. The solid curve is the correct solution and the open circle shows the approximation produced by Euler's method.

plete algorithm for computing an approximate solution to the differential equation.

Algorithm 13.29 (Euler's midpoint method)**.** *Let the differential equation $x' = f(t,x)$ be given together with the initial condition $x(a) = x_0$, the solution interval $[a,b]$ and the number of steps n. Euler's midpoint method is given by*

$h = (b-a)/n;$
$t_0 = a;$
for $k = 0, 1, \ldots, n-1$
  $x_{k+1/2} = x_k + hf(t_k, x_k)/2;$
  $x_{k+1} = x_k + hf(t_k + h/2, x_{k+1/2});$
  $t_{k+1} = a + (k+1)h;$

After these steps the value x_k will be an approximation to the solution $x(t_k)$ of the differential equation at t_k, for each $k = 0, 1, \ldots, n$.

As an alternative viewpoint, let us recall the two approximations for numerical differentiation given by

$$x'(t) \approx \frac{x(t+h) - x(t)}{h},$$
$$x'(t+h/2) \approx \frac{x(t+h) - x(t)}{h}.$$

As we saw above, the first one is the basis for Euler's method, but we know from our study of numerical differentiation that the second one is more accurate. If

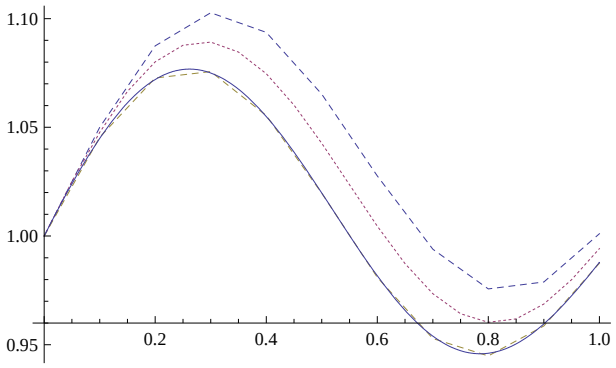


Figure 13.7. Comparison of Euler's method and Euler's midpoint method for the differential equation $x' = \cos(6t)/(1+t+x^2)$ with initial condition $x(0) = 1$ with step length $h = 0.1$. The solid curve is the exact solution and the two approximate solutions are dashed. The dotted curve in the middle is the approximation produced by Euler's method with step length $h = 0.05$. The approximation produced by Euler's midpoint method appears almost identical to the exact solution.

we solve for $x(t+h)$ we find

$$x(t+h) \approx x(t) + hx'(t+h/2)$$

and this relation is the basis for Euler's midpoint method.

In general Euler's midpoint method is more accurate than Euler's method since it is based on a better approximation of the first derivative, see figure 13.7 for an example. However, this extra accuracy comes at a cost: the midpoint method requires two evaluations of $f(t,x)$ per iteration instead of just one for the regular method. In many cases this is insignificant, although there may be situations where f is extremely complicated and expensive to evaluate, or the added evaluation may just not be feasible. But even then it is generally better to use Euler's midpoint method with a double step length, see figure 13.7.

13.7.2 The error

The error in Euler's midpoint method can be analysed with the help of Taylor expansions. In this case, we first do a Taylor expansion with respect to t, and then another Taylor expansion with respect to x. The analysis shows that the extra evaluation of f at the midpoint improves the error estimate from $O(h^2)$ (for Euler's method) to $O(h^3)$, i.e., the same as the error for the quadratic Taylor method. As for the Taylor methods, the global error is one order lower.

Theorem 13.30. *Euler's midpoint method is of order 2, i.e., the global error is proportional to h^2.*

13.7.3 Runge-Kutta methods

Runge-Kutta methods are generalisations of the midpoint Euler method. The methods use several evaluations of f between each step in a clever way which leads to higher accuracy.

In the simplest Runge-Kutta methods, the new value x_{k+1} is computed from x_k with the formula

$$x_{k+1} = x_k + h\big(\lambda_1 f(t_k, x_k) + \lambda_2 f(t_k + r_1 h, x_k + r_2 h f(t_k, x_k)\big), \tag{13.36}$$

where λ_1, λ_2, r_1, and r_2 are constants to be determined. The idea is to choose the constants in such a way that the relation (13.36) mimics a Taylor method of the highest possible order. It turns out that the first three terms in the Taylor expansion can be matched. This leaves one parameter free (we choose this to be $\lambda = \lambda_2$), and determines the other three in terms of λ,

$$\lambda_1 = 1 - \lambda, \quad \lambda_2 = \lambda, \quad r_1 = r_2 = \frac{1}{2\lambda}.$$

This determines a whole family of second order accurate methods.

Theorem 13.31 (Second order Runge-Kutta methods)**.** *Let the differential equation $x' = f(t,x)$ with initial condition $x(a) = x_0$ be given. Then the numerical method which advances from (t_k, x_k) to $(t_{k+1}, x_{k+1}$ according to the formula*

$$x_{k+1} = x_k + h\left((1-\lambda) f(t_k, x_k) + \lambda f\left(t_k + \frac{h}{2\lambda}, x_k + \frac{h f(t_k, x_k)}{2\lambda}\right)\right), \tag{13.37}$$

is 2nd order accurate for any nonzero value of the parameter λ, provided f and its derivatives up to order two are continuous and bounded for $t \in [a,b]$ and $x \in \mathbb{R}$.

The strategy of the proof of theorem 13.31 is similar to the error analysis for Euler's method, but quite technical.

Note that Euler's midpoint method corresponds to the particular second order Runge-Kutta method with $\lambda = 1$. Another commonly used special case is $\lambda = 1/2$. This results in the iteration formula

$$x_{k+1} = x_k + \frac{h}{2}\Big(f(t_k, x_k) + f\big((t_k, x_k + h(t_k, x_k)\big)\Big),$$

which is often referred to as *Heun's method* or the improved Euler's method. Note also that the original Euler's method may be considered as the special case $\lambda = 0$, but then the accuracy drops to first order.

It is possible to devise methods that reproduce higher degree polynomials at the cost of more intermediate evaluations of f. The derivation is analogous to the procedure used for the second order Runge-Kutta method, but more involved because the degree of the Taylor polynomials are higher. One member of the family of fourth order methods is particularly popular.

Theorem 13.32 (Fourth order Runge-Kutta method)**.** *Suppose the differential equation $x' = f(t,x)$ with initial condition $x(a) = x_0$ is given. The numerical method given by the formulas*

$$\left.\begin{aligned} k_0 &= f(t_k, x_k), \\ k_1 &= f(t_k + h/2, x_k + hk_0/2), \\ k_2 &= f(t_k + h/2, x_k + hk_1/2), \\ k_3 &= f(t_k + h, x_k + hk_2), \\ x_{k+1} &= x_k + \frac{h}{6}(k_0 + 2k_1 + 2k_2 + k_3), \end{aligned}\right\} \quad k = 0, 1, \ldots, n$$

is 4th order accurate provided the derivatives of f up to order four are continuous and bounded for $t \in [a,b]$ and $x \in \mathbb{R}$.

It can be shown that Runge-Kutta methods which use p evaluations pr. step are pth order accurate for $p = 1$, 2, 3, and 4. However, it turns out that 6 evaluations per step are necessary to get a method of order 5. This is one of the reasons for the popularity of the fourth order Runge-Kutta methods — they give the most orders of accuracy per evaluation.

Exercises

1 Consider the first order differential equation

$$x' = x, \quad x(0) = 1.$$

a) Estimate $x(1)$ by using one step with Euler's method.

b) Estimate $x(1)$ by using one step with the quadratic Taylor method.

c) Estimate $x(1)$ by using one step with Euler's midpoint method.

d) Estimate $x(1)$ by using one step with the Runge Kutta fourth order method.

e) Estimate $x(1)$ by using two steps with the Runge Kutta fourth order method.

f) Optional: Write a computer program that implements one of the above mentioned methods and use it to estimate the value of $y(1)$ with 10, 100, 1000 and 10000 steps?

g) Do the estimates seem to converge?

h) Solve the equation analytically and explain your numerical results.

2 In this problem we are going to solve the equation

$$x' = f(t,x) = -x\sin t + \sin t, \quad x(0) = 2 + e,$$

numerically on the interval $[0, 2\pi]$.

a) Use Euler's method with 1, 2, 5, and 10 steps and plot the results. How does the solution evolve with the number of steps?

b) Use Euler's mid-point method with 1 and 5 steps and plot the results.

c) Compare the results from Euler's mid-point method with those form Euler's method including the number of evaluations of f in each case. Which method seems to be best?

3 When investigating the stability of a numerical method it is common to apply the method to the model equation

$$x' = -\lambda x, \quad x(0) = 1$$

and check for which values of the step length h the solution blows up.

a) Apply Euler's method to the model equation and determine the range of h-values that for which the solution remains bounded.

b) Repeat (a) for Euler's midpoint method.

c) Repeat (a) for the second order Taylor method.

d) Repeat (a) for the fourth order Runge-Kutte method.

4 Rn-222 is a common radioactive isotope. It decays to 218-Po through α-decay with a half-life of 3.82 days. The average concentration is about 150 atoms per mL of air. Radon emanates naturally from the ground, and so is typically more abundant in cellars than in a sixth floor apartment. Certain rocks like granite emanates much more radon than other substances.

In this exercise we assume that we have collected air samples from different places, and these samples have been placed in special containers so that no new Rn-222 (or any other element) may enter the sample after the sampling has been completed. We now want to measure the Rn-222 abundance as a function of time, $f(t)$.

a) The abundance $x(t)$ of Rn-222 is governed the differential equation $x' = \lambda x$. Solve the differential equation analytically and determine λ from the half-life given above.

b) Make a plot of the solution for the first 10 days for the initial conditions $x(0) = 100$, 150, 200 and 300 atoms per mL.

c) The different initial conditions give rise to a family of functions. Do any of the functions cross each other? Can you find a reason why they do/do not?

d) The four initial conditions correspond to four different air samples. Two of them were taken from two different cellars, one was taken from an upstairs bedroom, and the fourth is an average control sample. Which is which?

5 In this problem we are going to use Euler's method to solve the differential equation you found in exercise 4 with the inital condition $x(0) = 300$ atoms per mL sample over a time period from 0 to 6 days.

a) Use 3 time steps and make a plot where the points (t_i, x_i) for each time step are marked. What is the relative error at each point? (Compare with the exact solution.)

b) For each point computed by Euler's method, there is an exact solution curve that passes through the point. Determine these solutions and draw them in the plot you made in (a).

c) Use Euler's midpoint method with 3 time steps to find the concentration of Rn-222 in the 300 atoms per mL sample after 6 days. Compare with the exact result, and your result from exercise 5. What are the relative errors at the computed points?

d) Repeat (a), but use the quadratic Taylor method instead.

13.8 Systems of differential equations

So far we have focused on how to solve a single first order differential equation. In practice two or more such equations, coupled together, are necessary to model a problem, and sometimes even equations of higher order. In this section we are going to see how the methods we have developed above can easily be adapted to deal with both systems of equations and equations of higher order.

13.8.1 Vector notation and existence of solution

Many practical problems involve not one, but two or more differential equations. For example many processes evolve in three dimensional space, with separate differential equations in each space dimension.

Example 13.33. At the beginning of this chapter we saw that a vertically falling object subject to gravitation and friction can be modelled by the differential equation

$$v' = g - \frac{c}{m} v^2, \tag{13.38}$$

where $v = v(t)$ is the speed at time t. How can an object that also has a horizontal speed be modelled? A classical example is that of throwing a ball. In the vertical direction, equation (13.38) is still valid, but since the y-axis points upwards, we change signs on the right-hand side and label the speed by a subscript 2 to indicate that this is movement along the y- (the second) axis,

$$v_2' = \frac{c}{m} v_2^2 - g.$$

In the x-direction a similar relation holds, except there is no gravity. If we assume that the positive x-axis is in the direction of the movement we therefore have

$$v_1' = -\frac{c}{m} v_1^2.$$

In total we have

$$v_1' = -\frac{c}{m}v_1^2, \qquad v_1(0) = v_{0_x}, \tag{13.39}$$

$$v_2' = \frac{c}{m}v_2^2 - g, \quad v_2(0) = v_{0_y}, \tag{13.40}$$

where v_{0_x} is the initial speed of the object in the x-direction and v_{0_y} is the initial speed of the object in the y-direction. If we introduce the vectors $\boldsymbol{v} = (v_1, v_2)$ and $\boldsymbol{f} = (f_1, f_2)$ where

$$f_1(t, \boldsymbol{v}) = f_1(t, v_1, v_2) = -\frac{c}{m}v_1^2,$$
$$f_2(t, \boldsymbol{v}) = f_2(t, v_1, v_2) = \frac{c}{m}v_2^2 - g,$$

and the initial vector $\boldsymbol{v}_0 = (v_{0_x}, v_{0_y})$, the equations (13.39)–(13.40) may be rewritten more compactly as

$$\boldsymbol{v}' = \boldsymbol{f}(t, \boldsymbol{v}), \quad \boldsymbol{v}(0) = \boldsymbol{v}_0.$$

Apart from the vector symbols, this is exactly the same equation as we have studied throughout this chapter. ∎

The equations in example 13.33 are quite specialised in that the time variable does not appear on the right, and the two equations are independent of each other. The next example is more general.

Example 13.34. Consider the three equations with initial conditions

$$x' = xy + \cos z, \qquad x(0) = x_0, \tag{13.41}$$

$$y' = 2 - t^2 + z^2 y, \quad y(0) = y_0, \tag{13.42}$$

$$z' = \sin t - x + y, \quad z(0) = z_0. \tag{13.43}$$

If we introduce the vectors $\boldsymbol{x} = (x, y, z)$, $\boldsymbol{x}_0 = (x_0, y_0, z_0)$, and the vector of functions $\boldsymbol{f}(t, \boldsymbol{x}) = \big(f_1(t, \boldsymbol{x}), f_2(t, \boldsymbol{x}), f_3(t, \boldsymbol{x})\big)$ defined by

$$x' = f_1(t, \boldsymbol{x}) = f_1(t, x, y, z) = xy + \cos z,$$
$$y' = f_2(t, \boldsymbol{x}) = f_2(t, x, y, z) = 2 - t^2 + z^2 y,$$
$$z' = f_3(t, \boldsymbol{x}) = f_3(t, x, y, z) = \sin t - x + y,$$

we can write (13.41)–(13.43) simply as

$$\boldsymbol{x}' = \boldsymbol{f}(t, \boldsymbol{x}), \quad \boldsymbol{x}(0) = \boldsymbol{x}_0. \quad ∎$$

Examples 13.33–13.34 illustrate how vector notation may camouflage a system of differential equations as a single equation. This is helpful since it makes it quite obvious how the theory for scalar equations can be applied to systems of equations. Let us first be precise about what we mean with a system of differential equations.

Definition 13.35. *A system of M first order differential equations in M unknowns with corresponding initial conditions is given by a vector relation in the form*

$$\boldsymbol{x}' = \boldsymbol{f}(t, \boldsymbol{x}), \quad \boldsymbol{x}(a) = \boldsymbol{x}_0. \tag{13.44}$$

Here $\boldsymbol{x} = \boldsymbol{x}(t) = \big(x_1(t), \ldots, \boldsymbol{x}_M(t)\big)$ is a vector of M unknown scalar functions, and $\boldsymbol{f}(t, \boldsymbol{x}) : \mathbb{R}^{M+1} \to \mathbb{R}^M$ is a vector function of the $M+1$ variables t and $\boldsymbol{x} = (x_1, \ldots, x_M)$, i.e.,

$$\boldsymbol{f}(t, \boldsymbol{x}) = \big(f_1(t, \boldsymbol{x}), \ldots, f_M(t, \boldsymbol{x})\big),$$

while $\boldsymbol{x}_0 = (x_{1,0}, \ldots, x_{M,0})$ is a vector in $\mathbb{R}^M$ of initial values. The notation $\boldsymbol{x}'$ denotes the vector of derivatives of the components of $\boldsymbol{x}$ with respect to t,

$$\boldsymbol{x}' = \boldsymbol{x}'(t) = \big(x_1'(t), \ldots, x_M'(t)\big).$$

It may be helpful to write out the vector equation (13.44) in detail,

$$\begin{aligned} x_1' &= f_1(t, \boldsymbol{x}) = f_1(t, x_1, \ldots, x_M), \qquad x_1(0) = x_{1,0} \\ &\vdots \\ x_M' &= f_M(t, \boldsymbol{x}) = f_M(t, x_1, \ldots, x_M), \quad x_M(0) = x_{M,0}. \end{aligned}$$

We see that both the examples above fit into this setting, with $M = 2$ for example 13.33 and $M = 3$ for example 13.34.

Before we start considering numerical solutions of systems of differential equations, we need to know that solutions exist.

Theorem 13.36. *The system of equations*

$$\boldsymbol{x}' = \boldsymbol{f}(t, \boldsymbol{x}), \quad \boldsymbol{x}(a) = \boldsymbol{x}_0$$

has a solution near the initial value $(a, \boldsymbol{x}_0)$ provided all the component functions are reasonably well-behaved near this point.

13.8.2 Numerical methods for systems of first order equations

There are very few analytic methods for solving systems of differential equations, so numerical methods are essential. It turns out that most of the methods for a single equation generalise to systems. A simple example illustrates the general principle.

Example 13.37 (Euler's method for a system)**.** We consider the equations in example 13.34,

$$\boldsymbol{x}' = \boldsymbol{f}(t, \boldsymbol{x}), \quad \boldsymbol{x}(a) = \boldsymbol{x}_0,$$

where

$$\begin{aligned}\boldsymbol{f}(t, \boldsymbol{x}) &= \big(f_1(t, x_1, x_2, x_3), f_2(t, x_1, x_2, x_3), f_3(t, x_1, x_2, x_3)\big) \\ &= (x_1 x_2 + \cos x_3, 2 - t^2 + x_3^2 x_2, \sin t - x_1 + x_2).\end{aligned}$$

Euler's method is easily generalised to vector equations as

$$\boldsymbol{x}_{k+1} = \boldsymbol{x}_k + h\boldsymbol{f}(t_k, \boldsymbol{x}_k), \quad k = 0, 1, \ldots, n-1. \tag{13.45}$$

If we write out the three components explicitly, this becomes

$$\left.\begin{aligned} x_1^{k+1} &= x_1^k + hf_1(t_k, x_1^k, x_2^k, x_3^k) = x_1^k + h\big(x_1^k x_2^k + \cos x_3^k\big), \\ x_2^{k+1} &= x_2^k + hf_2(t_k, x_1^k, x_2^k, x_3^k) = x_2^k + h\big(2 - t_k^2 + (x_3^k)^2 x_2^k\big), \\ x_3^{k+1} &= x_3^k + hf_3(t_k, x_1^k, x_2^k, x_3^k) = x_3^k + h\big(\sin t_k - x_1^k + x_2^k\big), \end{aligned}\right\} \tag{13.46}$$

for $k = 0, 1, \ldots, n-1$, with the starting values (a, x_1^0, x_2^0, x_3^0) given by the initial condition. Although they look rather complicated, these formulas can be programmed quite easily. The trick is to make use of the vector notation in (13.45), since it nicely hides the details in (13.46). ∎

Example 13.37 illustrates Euler's method for a system of equations, and the other methods we have discussed earlier in the chapter also generalise to systems of equations in a straightforward way.

Observation 13.38 (Generalisation to systems)**.** *Euler's method, Euler's midpoint method, and the Runge-Kutta methods all generalise naturally to systems of differential equations.*

For example the formula for advancing one time step with Euler's midpoint method becomes

$$\boldsymbol{x}_{k+1} = \boldsymbol{x}_k + h\boldsymbol{f}\big(t_k + h/2, \boldsymbol{x}_k + h\boldsymbol{f}(t_k, \boldsymbol{x}_k)/2\big),$$

while the fourth order Runge-Kutta method becomes

$$\begin{aligned}
\boldsymbol{k}_0 &= \boldsymbol{f}(t_k, \boldsymbol{x}_k),\\
\boldsymbol{k}_1 &= \boldsymbol{f}(t_k + h/2, \boldsymbol{x}_k + h\boldsymbol{k}_0/2),\\
\boldsymbol{k}_2 &= \boldsymbol{f}(t_k + h/2, \boldsymbol{x}_k + h\boldsymbol{k}_1/2),\\
\boldsymbol{k}_3 &= \boldsymbol{f}(t_k + h, \boldsymbol{x}_k + h\boldsymbol{k}_2),\\
\boldsymbol{x}_{k+1} &= \boldsymbol{x}_k + \frac{h}{6}(\boldsymbol{k}_0 + 2\boldsymbol{k}_1 + 2\boldsymbol{k}_2 + \boldsymbol{k}_3).
\end{aligned}$$

Systems of differential equations is an example where the general mathematical formulation is simpler than most concrete examples. In fact, if each component of these formulas are written out explicitly, the details quickly become overwhelming, so it is important to stick with the vector notation. This also applies to implementation in a program: It is wise to use the vector formalism and mimic the mathematical formulation as closely as possible.

In principle the Taylor methods also generalise to systems of equations, but because of the need for manual differentiation of each component equation, the details swell up even more than for the other methods.

13.8.3 Higher order equations as systems of first order equations

Many practical modelling problems lead to systems of differential equations, and sometimes higher order equations are necessary. It turns out that these can be reduced to systems of first order equations as well.

Example 13.39. Consider the second order equation

$$x'' = t^2 + \sin(x + x'), \quad x(0) = 1, \quad x'(0) = 0. \tag{13.47}$$

This equation is nonlinear and cannot be solved with any of the standard analytical methods. If we introduce the new function $x_2 = x'$, we notice that $x_2' = x''$, so the differential equation can be written

$$x_2' = t^2 + \sin(x + x_2), \quad x(0) = 1, \quad x_2(0) = 0.$$

If we also rename x as $x_1 = x$, we see that the second order equation in (13.47) can be written as the system

$$x_1' = x_2, \qquad x_1(0) = 1, \tag{13.48}$$

$$x_2' = t^2 + \sin(x_1 + x_2), \quad x_2(0) = 0. \tag{13.49}$$

In other words, equation (13.47) can be written as the system (13.48)–(13.49). We also see that this system can be expressed as the single equation in (13.47),

so the two equations (13.48)–(13.49) and the single equation (13.47) are in fact equivalent in the sense that a solution of one automatically gives a solution of the other. ∎

The technique used in example 13.39 works in general—a pth order equation can be rewritten as a system of p first order equations.

Theorem 13.40. *The pth order differential equation*

$$x^{(p)} = g\big(t, x, x', \dots, x^{(p-1)}\big) \tag{13.50}$$

with initial conditions

$$x(a) = d_0,\ x'(a) = d_1,\ \dots,\ x^{(p-2)}(0) = d_{p-2},\ x^{(p-1)}(0) = d_{p-1} \tag{13.51}$$

is equivalent to the system of p equations in the p unknown functions x_1, x_2, $\dots$, x_p,

$$\begin{aligned} x_1' &= x_2, & x_1(a) &= d_0, \\ x_2' &= x_3, & x_2(a) &= d_1, \\ &\vdots & & \\ x_{p-1}' &= x_p, & x_{p-1}(a) &= d_{p-2}, \\ x_p' &= g(t, x_1, x_2, \dots, x_{p-1}), & x_p(a) &= d_{p-1}, \end{aligned} \tag{13.52}$$

in the sense that the component solution $x_1(t)$ of (13.52) *agrees with the solution $x(t)$ of*(13.50)–(13.51).

Proof. The idea of the proof is just like in example 13.39. From the first $p-1$ relations in (13.52) we see that

$$x_2 = x_1', \quad x_3 = x_2' = x_1'', \quad \dots, \quad x_p = x_{p-1}' = x_{p-2}'' = \cdots = x_1^{(p-1)}.$$

If we insert this in the last equation in (13.52) we obtain a pth order equation for x_1 that is equivalent to (13.50). In addition, the initial values in (13.52) translate into initial values for x_1 that are equivalent to (13.51), so x_1 must solve (13.50)–(13.51). Conversely, if x is a solution of (13.50)–(13.51), it is easy to see that the functions

$$x_1 = x, \quad x_2 = x', \quad x_3 = x'', \quad \dots, \quad x_{p-1} = x^{(p-2)}, \quad x_p = x^{(p-1)}$$

solve the system (13.52). ∎

Theorem 13.40 shows that if we can solve systems of differential equations we can also solve single equations of order higher than one. It turns out that we even handle systems of higher order equations in this way.

Example 13.41 (System of higher order equations)**.** Consider the system of differential equations given by

$$\begin{aligned} x'' &= t + x' + y', \quad x(0) = 1, \quad x'(0) = 2, \\ y''' &= x'y'' + x, \quad y(0) = -1, \quad y'(0) = 1, \quad y''(0) = 2. \end{aligned}$$

We introduce the new functions $x_1 = x$, $x_2 = x'$, $y_1 = y$, $y_2 = y'$, and $y_3 = y''$. Then the above system can be written as

$$\begin{aligned} x_1' &= x_2, & x_1(0) &= 1, \\ x_2' &= t + x_2 + y_2, & x_2(0) &= 2, \\ y_1' &= y_2, & y_1(0) &= -1, \\ y_2' &= y_3, & y_2(0) &= 1, \\ y_3' &= x_2 y_3 + x_1, & y_3(0) &= 2. \end{aligned}$$ ∎

Example 13.41 illustrates how a system of higher order equations may be expressed as a system of first order equations. Perhaps not surprisingly, a general system of higher order equations can be converted to a system of first order equations. The main complication is in fact notation. We assume that we have r equations involving r unknown functions $x_1, \ldots, x_r$. Equation no. i expresses some derivative of x_i on the left in terms of derivatives of itself and the other functions,

$$x_i^{(p_i)} = g_i\left(t, x_1, x_1', \ldots, x_1^{(p_1-1)}, \ldots, x_r, x_r', \ldots, x_r^{(p_r-1)}\right), \quad i = 1, \ldots, r. \tag{13.53}$$

In other words, the integer p_i denotes the derivative of x_i on the left in equation no. i, and it is assumed that in the other equations the highest derivative of x_i is $p_i - 1$ (this is not an essential restriction, see exercise 2).

To write the system (13.53) as a system of first order equations, we just follow the same strategy as in example 13.41: For each variable x_i, we introduce the p_i variables

$$x_{i,1} = x_i, \quad x_{i,2} = x_i', \quad x_{i,3} = x_i'', \quad \ldots, \quad x_{i,p_i} = x_i^{(p_i-1)}.$$

Equation no. i in (13.53) can then be replaced by the p_i first order equations

$$\begin{aligned}
x'_{i,1} &= x_{i,2},\\
x'_{i,2} &= x_{i,3},\\
&\vdots\\
x'_{i,p_i-1} &= x_{i,p_i},\\
x'_{i,p_i} &= g_i\big(t, x_{1,1}, \ldots, x_{1,p_1}, \ldots, x_{r,1}, \ldots, x_{r,p_r}\big)
\end{aligned}$$

for $i = 1, \ldots, r$. We emphasise that the general procedure is exactly the same as the one used in example 13.41, it is just that the notation becomes rather heavy in the general case.

We record the conclusion in a non-technical theorem.

Theorem 13.42. *A system of differential equations can always be written as a system of first order equations.*

13.9 Final comments

Our emphasis in this chapter has been to derive some of the best-known methods for numerical solution of first order ordinary differential equations, including a basic error analysis, and treatment of systems of equations. There are a number of additional issues we have not touched upon.

There are numerous other numerical methods in addition to the ones we have discussed here. The universal method that is optimal for all kinds of applications does not exist; you should choose the method that works best for your particular kind of application.

We have assumed that the step size h remains fixed during the solution process. This is convenient for introducing the methods, but usually too simple for solving realistic problems. A good method will use a small step size in areas where the solution changes quickly and longer step sizes in areas where the solution varies more slowly. A major challenge is therefore to detect, during the computations, how quickly the solution varies, or equivalently, how large the error is locally. If the error is large in an area, it means that the local step size needs to be reduced; it may even mean that another numerical method should be used in the area in question. This kind of monitoring of the error, coupled with local control of the step size and choice of method, is an important and challenging characteristic of modern software for solving differential equations. Methods like these are called *adaptive methods*.

We have provided a basic error analysis of the Euler's method, and this kind of analysis can be extended to the other methods without much change. The analysis accounts for the error committed by making use of certain mathematical approximations. In most cases this kind of error analysis is adequate, but in certain situations it may also be necessary to pay attention to the round-off error.

Exercises

1 Write the following systems of differential equations as systems of first order equations. The unknowns x, y, and z are assumed to be functions of t.

a)
$$y'' = y^2 - x + e^t,$$
$$x'' = y - x^2 - e^t.$$

b)
$$x'' = 2y - 4t^2 x,$$
$$y'' = -2x - 2tx'.$$

c)
$$x'' = y''x + (y')^2 x,$$
$$y'' = -y.$$

d)
$$x''' = y''x^2 - 3(y')^2 x,$$
$$y'' = t + x'.$$

2 Write the system

$$x'' = t + x + y',$$
$$y''' = x''' + y'',$$

as a system of 5 first order equations. Note that this system is not on the form (13.53) since x''' appears on the right in the second equation. Hint: You may need to differentiate one of the equations.

3 Write the following differential equations as systems of first order equations. The unknowns x, y, and z are assumed to be functions of t.

a) $x'' + t^2 x' + 3x = 0$.

b) $mx'' = -k_s x - k_d x'$.

c) $y''(t) = 2(e^{2t} - y^2)^{1/2}$.

d) $2x'' - 5x' + x = 0$ with initial conditions $x(3) = 6$, $x'(3) = -1$.

4 Solve the system

$$x'' = 2y - \sin\bigl(4t^2 x\bigr), \qquad x(0) = 1,\ x'(0) = 2,$$
$$y'' = -2x - \frac{1}{2t^2 (x')^2 + 3}, \quad y(0) = 1,\ y'(0) = 0,$$

numerically on the interval $[0, 2]$. Try both Euler's method and Euler's mid-point method with two time steps and plot the results.

5 This exercise is based on example 13.33 in which we modelled the movement of a ball thrown through air with the equations

$$v_1' = -\frac{c}{m}v_1^2, \qquad v_1(0) = v_{0_x},$$
$$v_2' = \frac{c}{m}v_2^2 - g, \quad v_2(0) = v_{0_y},$$

We now consider the launch of a rocket. In this case, the constants g and c will become complicated functions of the height y, and possibly also of x. We make the (rather unrealistic) assumption that

$$\frac{c}{m} = c_0 - ay$$

where c_0 is the air resistance constant at the surface of the earth and y is the height above the earth given in kilometers. We will also use the fact that gravity varies with the height according to the formula

$$g = \frac{g_0}{(y+r)^2},$$

where g_0 is the gravitational constant times the mass of the earth, and r is the radius of the earth. Finally, we use the facts that $x' = v_1$ and $y' = v_2$.

a) Find the second order differential equation for the vertical motion (make sure that the positive direction is upwards).

b) Rewrite the differential equation for the horisontal motion as a second order differential equation that depends on x, x', y and y'.

c) Rewrite the coupled second order equations from (a) and (b) as a system of four first order differential equations.

d) Optional: Use a numerical method to find a solution at $t = 1$ hour for the initial conditions $x(0) = y(0) = 0$, $x'(0) = 200$ km/h and $y'(0) = 300$ km/h. Use $a = 1.9 * 10^{-4}\frac{\text{Nh}^2}{\text{km}^3\text{kg}}$, $g_0 = 3.98 * 10^8\frac{(\text{km})^2\text{m}}{\text{s}^2}$ and $c_0 = 0.19\frac{\text{Nh}^2}{\text{km}^2\text{kg}}$. These units are not so important, but mean that distances can be measured in km and speeds in km/h.

6 Radon-222 is actually an intermediate decay product of a decay chain from Uranium-238. In this chain there are 16 subsequent decays which takes 238-U into a stable lead isotope (206-Pb). In one part of this chain 214-Pb decays through β-decay to 214-Bi which then decays through another β-decay to 214-Po. The two decays have the respective halflifes of 26.8 minutes and 19.7 minutes.

Suppose that we start with a certain amount of 214-Pb atoms and 214-Bi atoms, we want to determine the amounts of 214-Pb and 214-Bi as functions of time.

a) Phrase the problem as a system of two coupled differential equations.

b) Solve the equations from (a) analytically.

c) Suppose that the inital amounts of lead and bismuth are 600 atoms and 10 atoms respectively. Find the solutions for these initial conditions and plot the two functions for the first 1.5 hours.

d) When is the amount of bismuth at its maximum?

e) Compute the number of lead and bismuth atoms after 1 hour with Euler's method. Choose the number of steps to use yourself.

f) Repeat (e), but use the fourth order Runge-Kutta method instead and the same number of steps as in (e).

7 A block of mass m is attached to a horizontal spring. As long as the displacement x (measured in centimeters) from the equilibrium position of the spring is small, we can model the force as a constant times this displacement, i.e. $F = -kx$, where $k = 0.114$ N/cm is the spring constant. (This is Hooke's law). We assume the motion of the spring to be along the x-axis and the position of the centre of mass of the block at time t to be $x(t)$. We then know that the acceleration is given by $a(t) = x''(t)$. Newton's second law applied to the spring now yields

$$mx''(t) = -kx(t). \tag{13.54}$$

Suppose that the block has mass $m = 0.25$ kg and that the spring starts from rest in a position 5.0 cm from its equilibrium so $x(0) = 5.0$ cm and $x'(0) = 0.0$ cm/s.

a) Rewrite this second order differential equation (13.54) as a system of two coupled differential equations and solve the system analytically.

b) Use the second order Runge-Kutta method to solve the set of differential equations in the domain $t \in [0, 1.5]$ seconds with 3 time steps, and plot the analytical and approximate numerical solutions together.

c) Did your numerical method and the number of steps suffice to give a good approximation?

8 This is a continuation of exercise 7, and all the constants given in that problem will be reused here. We now consider the case of a vertical spring and denote the position of the block at time t by $y(t)$. This means that in addition to the spring force, gravity will also influence the problem. If we take the positive y-direction to be up, the force of gravity will be given by

$$F_g = -mg. \tag{13.55}$$

Applying Newton's second law we now obtain the differential equation

$$my''(t) = -ky(t) - mg. \tag{13.56}$$

The equilibrium position of the spring will now be slightly altered, but we assume that $y = 0$ corresponds to the horizontal spring equilibrium position.

a) What is the new equilibrium position y_0?

b) We let the spring start from rest 5.0 cm above the new equilibrium, which means that we have $x(0) = 5.0\text{cm} + y_0$, $x'(0) = 0.0$ cm/s. Rewrite the second order differential equation as a system of two first order ones and solve the new set of equations analytically.

c) Choose a numerical method for solving the equations in the interval $t \in [0, 1.5]$ seconds. Choose a method and the number of time steps that you think should make the results good enough.

d) Plot your new analytical and numerical solutions and compare with the graph from exercise 7. What are the differences? Did your choice of numerical method work better than the second order Runge-Kutta method in exercise 7?